QUARTERLY NEWSLETTER



Amazing Love Development Organization



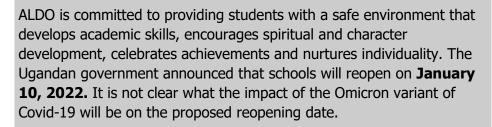




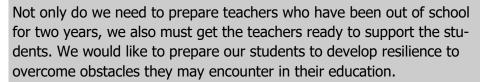


We want to wish you all a wonderful Christmas, Hanukkah and holiday season, a prosperous and peaceful New Year.











Since November, children from grade four to six have been coming to school for the learning materials. As expected, most of the children have completely forgotten what they learned. Parents are encouraging children to focus on their studies. We also plan to have strong intensive supports and frequent check-ins for the first three months in the school year.

Thank You Very Much

We raised **\$12,618** during the fundraiser!!! Thank you to all the donors for your generosity. We are still short of the \$50,000 goal, which is needed to complete the construction of the extra classrooms and other requirements due to the COVID-19 social distancing requirements. You can still make a donation by E-transfer to: amazinglovedevelopment@gmail.com or using PayPal on our website: Amazinglovedevelopment@gmail.com or using

A Year in Review 2021

The ALDO board has been inspired by the depth of support you have shown for the Amazing Love School.

This year, together, we delivered the following:

- Successful completion of grade 7 students
- Drilled a new well sponsored by ETFO
- Started animal farming of goats and rabbits
- Installed solar power for the teachers' quarters sponsored by the Rotary Club of Ajax
- Successfully conducted the 2nd Taste of Africa event
- Obtained own charitable status
- Carried out infrastructure improvement
- Started on the construction of additional classrooms.

Thank you for making 2021 a successful year.

2021 Virtual Fundraiser

On October 23, 2021, we held our virtual fundraising event filled with information about the progress of the Amazing Love School. We also heard from some of our students about how the school closure due to COVID-19 has affected them, and their concerns for their future. We also had plenty of African music and dance in addition to a cooking demo and silent auction.

Over the past 4 years, we enjoyed the financial support of corporate sponsors like the Elementary Teachers Federation of Ontario (ETFO) and the Rotary Club of Ajax.

We have a few supporters that have been supporting ALDO monthly or annually. Nearly 60% per year comes from individual donors like you.

ALDO does not use money donated for administration or overhead costs. The board is staffed by volunteers who use their own resources to support the work. Every dollar raised is used to support student learning, infrastructure, and teacher costs.

Those who participated in our virtual fundraising event would have received an email with a link to the <u>2021 Virtual Taste of Africa Fundraiser Event Feedback</u>.

If you did not attend the event, we encourage you to watch it at 2021 Virtual Taste of Africa. Please take a moment to complete the short **(three-minute)** survey about the fundraiser.

Your feedback is very valuable to us.

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Additional Classrooms:

School reopening is fast approaching in January 2022 and so is our need to complete the construction of additional classrooms. We started the construction of the second level using the \$20,000 donated by ETFO.

We still need \$30,000 to complete the construction; after which, we would furnish the class-rooms. This will help us accommodate most of our current students and cater for the increasing student population post Covid-19. Please donate to help us construct extra classrooms for these students.

Each classroom costs **\$10,000** to construct.

Thanks for your support.

Grant Writing:

During the pandemic, we shifted our focus to preparing for the reopening of the schools in Uganda. We felt it was important to create additional space to meet the social distancing requirements to keep the two-meter distance between desks and the sanitary conditions.

This year, the grant writing committee is taking some time to research various options open to ALDO now that ALDO is a **registered Canadian charity!** Our new registration number is **82477 5852 RR0001.** We are also taking some time to refresh our grant writing skills by attending online training sessions.

To support our students, staff, additional classrooms, and programs, we need to raise about \$70,000 per year. If you have grant writing skills and you'd like to help, please reach out to us at sheilagh.clifton@amazinglovedevelopment.org

Want to be part of a creative board of directors changing lives?

Please join the ALDO Board to get involved in changing not only the lives of our students, but also the generations to come. We are better together in our effort to create a positive impact on the underprivileged children with great potential. ALDO is looking for **two** additional members with one (or more) of the following skills:

- **Information Technology** to help with our website and online fundraising projects.
- Leadership and Strategy to help with the strategic planning and direction.
- Charity Lawyer to help with legal issues.
- Public Relations, Marketing, and Administration.

ALDO Volunteer Board of Directors

Sheilagh Clifton: Probation Officer, Ontario Ministry of Children & Youth Services (**President**).

Dr. Lydia Kapiriri Mahadeo: Associate Professor, McMaster University (**Vice President**)

Daniel Rafii: CPA Accountant, Valour Group (**Treasurer**).

Gloria Mallory: Computer Instructor / Admin, CDI College (**Secretary**).

David Amot: Nurse, Leeds Grenville and Lanark District Health Unit.

Ivone Carion: Retired Administrative professional.

Prince Ghoddoussi: CPA, Forensic Accounting Investigator, Ontario Ministry of Finance.

Tunde Igli: MBA CPA, CMA Director, Finance and Risk Management, Ontario Health - East

Eseza Catherine Byakika: MCIPD, Business & Executive Development Specialist, LMI.

James Gonahasa: Teacher, Sir John A. Macdonald PS, Pickering.

Phoebe Gonahasa: FCCA, Senior Program Advisory Specialist, Ontario Ministry of Finance.

Contact Information

83 Sandford Crescent, Whitby, Ontario, L1R 2S1.

289 275 8550

amazinglovedevelopment@gmail.com or info@amazinglovedevelopment.org

Amazing Love Development Organization

Amazing Love School, Nakyere Uganda

Our latest addition. We now have four goats

