# **2021 AMAZING LOVE SCHOOL PROJECT**

www.amazinglovedevelopment.org

### WHAT A JOURNEY!

It has been 15 years since the Amazing Love School 🖚 The drilling of the borehole created such excitement and relief opened its doors to provide high academic standards for all students in a positive and caring atmosphere despite the poverty, poor completion rates, lack of safe infrastructure and a huge deficit of teachers.

ALDO is grateful to all supporters, volunteers and partners that have helped us make considerable progress. The school project is continuing to grow in an educationally challenging environment.

#### **GRADE SEVEN CANDIDATES**

Our grade seven students reported back to school in October last year for two months. They resumed their classes on January 18, 2021. We are thankful that we have not had any Covid-19 case in the school.

Teachers are working hard to help the students to catch up as they prepare for their National Exams on March 30th and 31st. Please remember them in your prayers.

#### **IMPACT OF COVID-19**

The devastating impact of Covid-19 has created despair among children who have been out of school for a year because of the pandemic lock-down and most children were unable to return to school. The pandemic has taken a social, emotional, and academic toll on children and their teachers.

### **BOREHOLE / WATER WELL**

when two heavy duty trucks showed up at the school. The drilling took eight days as they wanted to go deep enough to avoid drying out. The water is exceptionally clean and in abundance! The teachers, the students and the school community are ever so grateful for the gift of water.

#### **FARMING - GOATS AND RABBITS**

We are happy to report that we have bought four exotic rabbits (2 bucks and 2 does) and two exotic goats (a male and a female)! The rabbits have already started reproduction- we already have 13 bunnies!

The students are actively involved in the rearing of the animals. They take turns in feeding and keeping the rabbits' environments clean! The students take pride in the project and are gaining valuable skills. This will contribute to better nutrition for them. Thanks to all who raised the money and sponsored the projects.

### **OUR GRATITUDE**

We are very indebted to one of our Board members, Shyam Ranganathan and the contribution he made to the ALDO Board. Shyam stepped down from the board last December but is still a strong supporter of ALDO. In addition to his many contributions, Shyam helped the Board to complete the strategic plan and the constitution. Thank you Shyam!



"Education is a powerful "vaccine" against the pandemics of poverty, disease and ignorance".

# MORE ABOUT AMAZING LOVE SCHOOL AND ALDO

### **NEW ALDO DIRECTOR**

We are pleased to welcome Eseza Catherine Byakika as our newest member of our Board of Directors. Eseza brings to the board strategic planning, project management, reporting and problem-solving skills. Welcome Eseza.

### ADDITIONAL VOLUNTEERS NEEDED

ALDO is seeking to strengthen its Board of Directors and is looking for individuals with unique skills and experience necessary to take the organization through the next stage in its exciting development. ALDO is looking for two additional members with the following skills:

- a) Information Technology to help with our website and online fundraising projects.
- b) Leadership and Strategy to help with the strategic planning and direction.
- c) Charity Lawyer to help with legal issues.
- d) Public Relations, Marketing, and Administration.

Please join the ALDO Board to get involved in changing not only the lives of our students, but also the generations to come. We are better together in our effort to create a positive impact on underprivileged children with great potential.

### SCHOOL PROJECTS

ALDO has engaged in some nutrition and income generating projects to supplement the funds raised through fundraising and the nominal contributions made by the parents. The current projects include:

- Goats and rabbits farming
- ALDO has rented land which is currently being prepared for farming. Crops suggested include beans, corn, sweet potatoes and a variety of vegetables
- Construction of a granary to store grains is still pending (we shall consider when the prices are cheaper)

### SECURITY

The school has no perimeter fence which makes it extremely difficult for the security personnel to ensure proper safety of school property, staff, and students. Fencing is urgently needed around the school.

### CONSTRUCTION

• A pair of stairs have been added to the storeyed building to enable the school staff to clean and remove the water from the roof which was beginning to seep into the building. We have had a heavy rainfall season since last October 2020.

### **TEACHERS' QUARTERS ARE NOW LIT UP**

It has been our desire to install solar power in the teacher's quarters. Thanks to our supporters, we installed solar
power in all the teachers' units. To ensure that teachers are within the school, some units have been subdivided to
accommodate the teachers who were staying in rented houses within the community. Teachers are grateful for the
gift of light.

"A teacher affects eternity; he can never tell where his influence stops." Henry Adams

# **COVID-19 RESPONSE**

### **COMPLETING THE STOREYED BUILDING**

This building is very essential as we do **not** have a lot of land to expand horizontally. The second and third levels will house additional classrooms, an administration office and a girls' dormitory. With COVID-19 standards of practice requirements for schools, we urgently need extra classrooms to be able to practice safe distancing. Boys will be moved to the current dormitory used by girls.

### **COVID-19 PROGRESS**

Since the closure of the school, students in rural regions have missed out on school. The government is adding a few classes at a time while monitoring the progress. So far, there have been no COVID cases in Ugandan schools except for a couple of schools in the capital city.

While some schools in urban areas and other regions implemented remote learning practices to ensure continuity of learning during the lockdown, children in Nakyere village did not have access to the tools and connectivity needed for remote learning due to lack of internet access and computers.

Due to the requirement to keep a two-meter distance between desks, it is not possible to accommodate all students without increasing school space. It is not practical to consider staggering attendance during the same school day, where some students would attend in the morning and some in the afternoon. This would exclude several children who travel long distances. In addition, we would need to hire additional teachers.

- Grade 7 candidates reported October 15, 2020.
- Grade 6 reported March 1, 2021
- Grade 4 and 5 will be reporting April 6, 2021.
- Grades 1, 2 and 3 will report on June 7, 2021.

### STAFFING

Grade seven has 20 students so we had to fit them into two classrooms due to social distancing requirements. Four teachers are preparing these students for their National Exams. We have recalled one more teacher to help with grade 6. In April, we shall be recalling two more teachers for grades four and five and again in June for grades one to three.

This is in addition to a part-time school nurse, a school cleaner, cooks, a school bursar, a Matron/Patron, and a project administrator that is managing the coordination of Covid-19 metrics with the district, and all the projects taking place in our absence.



3-Storeyed Building - Stairs added to the building.



Hot water thermos for students to have a hot drink early in the morning



**School Bicycle** 



**The Celebration Continues** 

Education is a better safeguard of liberty than a standing army. Edward Everett

### **TEACHER SPONSORSHIPS**

A teacher helps the whole classroom by giving more children an opportunity for education. ALDO's biggest challenge is the recurring monthly salaries of the teachers. The school requires parents to pay a small fee for their children's attendance, but often this fee goes unpaid. Our teachers need a living salary.

• Sponsor a monthly salary for one of the 15 teachers for \$200/month.

### **STUDENT SPONSORSHIPS**

For people who prefer to sponsor and have a personal connection with the children, ALDO is introducing a student sponsorship of \$40 per month.

Any contribution is greatly appreciated.

# OUR URGENT NEED - CLASSROOMS

Due to the impact of Covid-19, we need five more classrooms to accommodate all the children we had in 2020.

Grade 7 candidates reported October 15, 2020.
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Grade 4 and 5 will be reporting April 6, 2021.
Grades 1, 2 and 3 will report on June 7, 2021.

# Each classroom costs \$10,000

A 100 years from now, it will not matter what my bank account was, the sort of house I lived in, or the kind of car I drove... but the world may be a better place because I was important in the life of a child• Dr. Forest E Witcraft



Final Stages of Borehole /Water Well Construction



School Debate



Landscaping Work



**Solar Power for Teachers** 



Grade Seven Classroom



**The Celebration Continues** 



Goats



Trucks Arrive at the School



Attending to the Animals

ALDO is a non-profit organization operating under the umbrella of the <u>Uganda</u> <u>Relief and Development Organization</u>. A tax receipt will be issued for any donations of **\$20** and above.

# **Amazing Love School**

A School where children attend regularly, learn effectively and complete successfully

### Vision:

Excellence through Education, Training and Leadership

### **Mission:**

Inspire students to excel in their academics, social and spiritual development

## **ALDO Canada Board of Directors**

**Sheilagh Clifton**: Probation Officer, Ontario Ministry of Children & Youth Services (President).

Dr. Lydia Kapiriri Mahadeo: Associate Professor,

McMaster University (Vice President).

**Daniel Raffi:** CPA, PricewaterhouseCoopers (PwC), (Treasurer).

**Gloria Mallory:** Computer Instructor / Admin, CDI College (Secretary).

**David Amot:** Public Health Nurse, Leeds Grenville and Lanark District Health Unit

Ivone Carion: Retired Administrative professional.

Prince Ghoddoussi: CPA, Forensic Accounting

Investigator, Ontario Ministry of Finance.

Tunde Igli: CPA, Director, Finance and Risk

Management, Central LHIN.

**Eseza Catherine Byakika** MCIPD -Business & Executive Development Specialist, LMI Canada.

James Gonahasa: Teacher, Sir John A. Macdonald PS, Pickering.

**Phoebe Gonahasa**: CPA, FCCA, Senior Program Advisory Specialist, Ontario Ministry of Finance.

# **Amazing Love School**

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